



Yubo Fan  
GENERAL CHEMISTRY I (CHEM1311 01231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), GENERAL CHEMISTRY I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "GENERAL CHEMISTRY I (CHEM1311 01231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Yubo Fan  
2023 Fall (16-Week - 231S)  
GENERAL CHEMISTRY I (CHEM1311 01231S)  
No. of responses = 3



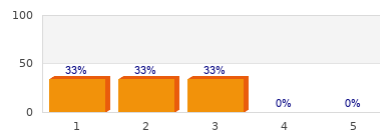
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>67%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	67%	2	0%	3	33%	4	0%	5	0%	strongly agree	n=3 av.=1.7 md=1 dev.=1.2
Rating	Percentage															
1	67%															
2	0%															
3	33%															
4	0%															
5	0%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>67%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	67%	3	33%	4	0%	5	0%	strongly agree	n=3 av.=2.3 md=2 dev.=0.6
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2	67%															
3	33%															
4	0%															
5	0%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>50%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	50%	4	50%	5	0%	strongly agree	n=2 av.=3.5 md=3.5 dev.=0.7 ab.=1
Rating	Percentage															
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3	50%															
4	50%															
5	0%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>33%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	33%	2	33%	3	0%	4	33%	5	0%	strongly agree	n=3 av.=2.3 md=2 dev.=1.5
Rating	Percentage															
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3	0%															
4	33%															
5	0%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>50%</td></tr><tr><td>2</td><td>50%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	50%	2	50%	3	0%	4	0%	5	0%	strongly agree	n=2 av.=1.5 md=1.5 dev.=0.7 ab.=1
Rating	Percentage															
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3	0%															
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5	0%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>67%</td></tr><tr><td>2</td><td>33%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	67%	2	33%	3	0%	4	0%	5	0%	strongly agree	n=3 av.=1.3 md=1 dev.=0.6
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5	0%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>67%</td></tr><tr><td>2</td><td>33%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	67%	2	33%	3	0%	4	0%	5	0%	strongly agree	n=3 av.=1.3 md=1 dev.=0.6
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3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>67%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	67%	4	33%	5	0%	strongly agree	n=3 av.=3.3 md=3 dev.=0.6
Rating	Percentage															
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

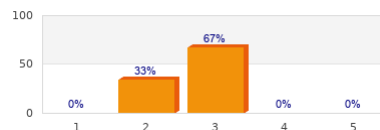


strongly agree

n=3  
av.=2  
md=2  
dev.=1

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



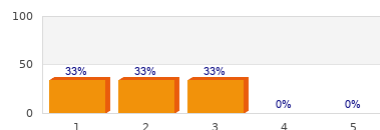
strongly agree

n=3  
av.=2.7  
md=3  
dev.=0.6

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



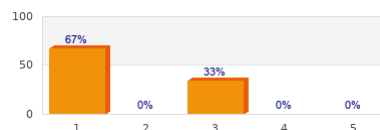
Very Satisfied

n=3  
av.=2  
md=2  
dev.=1

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=3  
av.=1.7  
md=1  
dev.=1.2

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  66.7%

31 - 60 completed credits  33.3%

61 - 90 completed credits  0%

91 + completed credits  0%

n=3

7.2) This course is instructed as:

a face-to-face course  100%

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  0%

n=3

7.3) This term I am currently enrolled in:

5 or less credit hours  0%

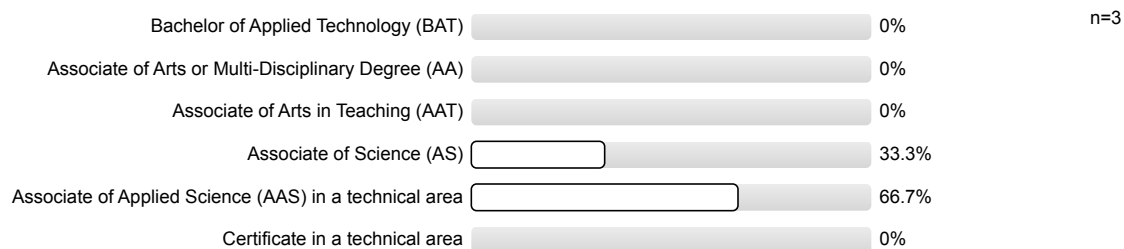
6 - 8 credit hours  0%

9 - 11 credit hours  0%

12 or more credit hours  100%

n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- The only strength of the class is that you have to try to rely on the help of other classmates to get through this course and understand the information.

6.2) What changes would you recommend that would improve this course?

- Offering much more material that would be used on exams, working on information that is on exams in class, and even offering extra credit to help with your grade.
- Put grades in soon

6.3) Any further, constructive comments?

- I did not learn much in this course, it has been the most stressful course I have encountered so far. This is the first class where it felt like I was not given all the tools necessary to be successful. The stuff gone over in lecture did not help with it came time to the exams. I have studied with the material he has given us and still manage to only get a B on exams and that is with a curve. I would not recommend this course with this professor to anyone. I looked forward to learning about chemistry since I love science but after taking this class I am now worried if I even learned any information that I was supposed to know this semester. I am worried that I will have trouble in my future courses due to lack of being taught properly.